



GRANTS GAZETTE

Vol. 11, Issue 16
November 2020

GRANT AWARD ANNOUNCEMENTS

Moler E.S.— Lavonne King	\$3,000 - Thioassane Institute School Program	The Ohio Arts Council
Mifflin H.S.	\$123,000 - Project Title: Creating Equity in Remote Learning	Ohio Collaborative for Educating Remotely and Transforming Schools Fund
Food Services Production Center — Joe Brown, Director	\$12,000 - CCS School Garden Program (2 year grant renewal)	Scotts Miracle-Gro Foundation

NEW GRANT OPPORTUNITIES ...

Grants to High School Math Programs for Summer Courses for Talented Students

Funding Source: American Mathematical Society (AMS) Epsilon Gund

Deadline: December 15, 2020 11:59 PM

Description: Grants of up to \$15,000 to USA and Canada summer programs that engage gifted high school students in mathematical studies. Funding is intended to encourage the development of math talent to potentially motivate future careers. Eligible math programs are encouraged to make an extra effort to attract members of underrepresented groups.

<https://www.mathprograms.org/db/programs/696>

The Mockingbird Foundation Grant

Funding Source: The Mockingbird Foundation

Deadline: 4/15/21

Description: Grants of up to \$10,000 to USA nonprofit organizations and schools for programs that provide music education to children and youth. Applicants must submit a letter of inquiry prior to applying. Particular interest is given to programs serving disenfranchised groups, including those with disabilities or terminal illnesses; low-skilled, low-income, and low-education populations; and those in foster homes, shelters, hospitals, prisons, or other remote or isolated situations.

<https://mbird.org/grants/apply/>

Grants to USA Nonprofits and Agencies for Education Programs for Underprivileged Children

Funding Source: Charles Stewart Mott Foundation

Deadline: Ongoing

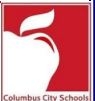
Description: Grants to USA charitable, educational, and governmental organizations for programs and projects that promote education. Funding is intended to support efforts to expand learning opportunities and supports for children, particularly those from low-and-moderate-income communities.

<https://www.mott.org/work/education/>

OUR OFFICES ARE MOVING!!!

State and Federal Programs and Nonpublic Support Services will be transitioning to our new location **November 16, 2020**. The new address for both departments is:

**Columbus City Schools
State and Federal Programs and
Nonpublic Support Services
3700 South High Street -
Columbus, Ohio 43207**



SEPTEMBER CALENDAR

- **November 11 - Grant Committee Review Meeting**
- **November 26 - Thanksgiving - CCS Offices Closed**
- **November 27 - CCS Offices Closed**

OMB Revisions to the UGG

Effective as of November 12, 2020, certain telecommunications and video surveillance services or equipment, purchased with Title IV and ESSER funds, are prohibited. In addition, grantees are prohibited from entering into contract with certain covered entities.

Can We Order Pizza?

Spending Title I Funds on Family Engagement

The expenditure of funds will create a paper trail for family engagement, but be careful about where the paper trail winds up. If the majority of funds goes toward pizza and cupcakes, Title I monitors might suspect that the local education agency is not taking its obligations seriously.

It is required in ESSA because family engagement in a child's education is seen as a great predictor of academic success regardless of whether the student's family is rich or poor.

The National Association for School, Family, and Community Engagement gives these examples of high-impact family engagement:

- Building personal relationships, respect, and mutual understanding with families through home visits, community walks, and class meetings.
- Sharing data with families about student skill levels.
- Modeling effective teaching practices so families can use them at home.
- Listening to families about their children's interests and challenges, then using this information to differentiate instruction.
- Incorporating content from families' home cultures into classroom lessons.
- Aligning family engagement activities with school improvement goals.

ESSA defines family outreach as "parental involvement". It defines parental involvement as meaningful, two-way communication in which parents:

- Play an integral role in their children's education.
- Are actively encouraged to be involved at school.
- Are treated as full partners, participating when appropriate in decision-making and on advisory committees to assist in the education of their children.

RESOURCES



Federal Grant One on One Consultation

To sign up for a One on One Federal Grant Consultation with Lisa Stotz, please use the link below:

<https://www.signupgenius.com/go/20F0F4BA8AC2EA0F49-federal1>

****OneDrive****

Did you know you can view your General Fund, Year-to-Date Grant funds and Open Purchase Order reports on OneDrive? Reports are updated monthly. To review contact your area treasurer.

Grant Request Form

Do you need assistance with funding a project? Do you have a funder but don't know how to follow through utilizing CCS guidelines? Click on Grant Request Form above to open.

Title 1 Crate

Every **Title1Crate** user has access to our **FREE** 30-45 minute live refresher training webinars. A certified educator hosts each live webinar training. Click on this link to see the dates:

Campus Training Webinars

Have you tried the new **CrateIt** mobile phone app with Title1Crate? Upload documentation to Title1Crate from your phone. It's secure, super easy and cool to use! Go the App Store or Google Play to download the free **CrateIt** app today.

GRANT SITES

CCS State and Federal Department → Grants

Grants.gov

Foundationcenter.com

Follett Master List of Grants

Contact Us: State & Federal Programs
3700 S. High St. - Columbus, OH 43207



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